

## TITLE IV, PART A: STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAM

### Guidance on Allowable and Unallowable Expenditures

Below is a general overview of allowable and unallowable activities to support Title IV, Part A program planning activities.

A comprehensive needs assessment should be used to determine the appropriate use of funds as they relate to the three content areas. LEAs may apply for Title IV, Part A funds as a single applicant, as a member of a consortium, or as the lead member of a consortium.

LEAs and consortiums with allocations of \$30,000 and greater must use a minimum of 20% of their total allocation to support *Well-Rounded Educational Opportunities* AND a minimum of 20% of their total allocation to support *Safe and Healthy Students* content areas, AND use a portion to support *Effective Use of Technology*.

Allowable Expenditures	Unallowable Expenditures
<p><b>General Allowable Expenditures:</b></p> <ul style="list-style-type: none"> <li>○ Salaries of personnel to carry out identified programs and services</li> <li>○ Supplemental educational resources and equipment</li> <li>○ Direct services for students</li> <li>○ Equitable services for eligible private school students and teachers</li> </ul> <p><b>Activities to support a well-rounded education:</b></p> <ul style="list-style-type: none"> <li>○ Improving access to foreign language instruction, arts, and music education</li> <li>○ Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA</li> <li>○ Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups</li> <li>○ Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high schools</li> <li>○ Strengthening instruction in American history, civics, economics, geography, government education, and environmental education</li> </ul> <p><b>Activities to support Safe and Healthy Students:</b></p> <ul style="list-style-type: none"> <li>○ Promoting community and parent involvement in schools</li> <li>○ Providing school-based mental health services and counseling</li> <li>○ Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline</li> <li>○ Establishing or improving dropout prevention</li> </ul>	<ul style="list-style-type: none"> <li>● Administrative costs that exceed 2%</li> <li>● Technology infrastructure costs that exceed 15% of funds allocated for Effective Use of Technology. These include: devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases.</li> <li>● Costs for activities that supplant and are not supplemental.</li> <li>● Costs associated with purchase of firearms, storage and training.</li> </ul>

Allowable Expenditures	Unallowable Expenditures
<ul style="list-style-type: none"> <li>○ Supporting re-entry programs and transition services for justice-involved youth</li> <li>○ Implementing programs that support a healthy, active lifestyle (nutritional and physical education)</li> <li>○ Implementing systems and practices to prevent bullying and harassment</li> <li>○ Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse</li> <li>○ Establishing community partnerships</li> </ul> <p><b>Activities to support Effective Use of Technology:</b></p> <ul style="list-style-type: none"> <li>○ Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement</li> <li>○ Building technological capacity and infrastructure</li> <li>○ Carrying out innovative blended learning projects</li> <li>○ Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities</li> <li>○ Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology</li> </ul>	

**For additional assistance on allowable and unallowable Title IV, Part A costs districts may contact the Office of ESSA-Funded Programs at (518) 473-0295.**